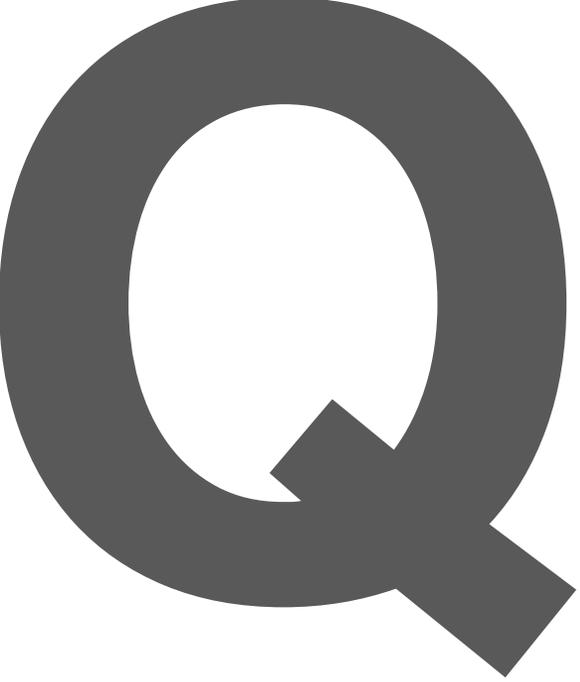




STONEHAM HIGH SCHOOL

INTERVIEW FOR OPM SERVICES



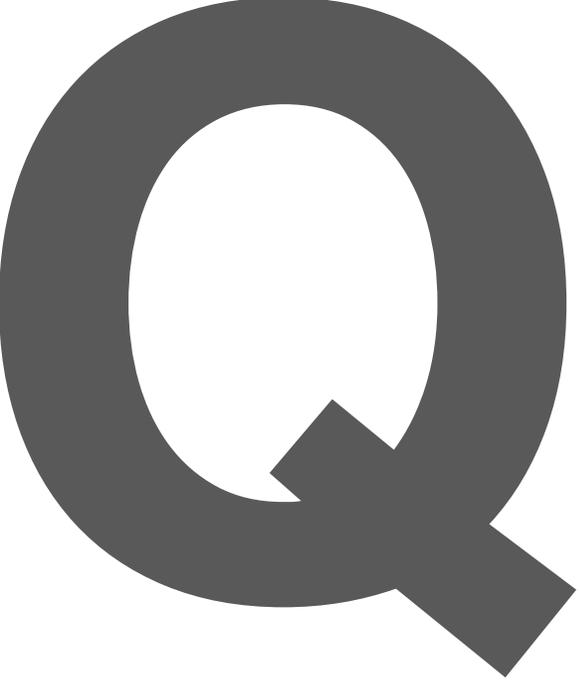
Please explain your staffing plan and approach in detail and why it provides the best option for Stoneham. If you provide % of time, explain why these percentages are appropriate.

Staffing Plan

Trip Elmore	Mike Burton	Christina Shefferman	Mike Cox	Terry Hartford	Rachel Donner	Jon Donner
						
<i>Project Director</i>	<i>Project Executive</i>	<i>Project Manager – Process</i>	<i>Project Manager – Controls</i>	<i>On-Site Project Manager</i>	<i>Assistant Project Manager</i>	<i>On-Site Project Representative</i>
<ul style="list-style-type: none"> • Team leadership • 35 years of building experience • Insight into options • Schedule & cost • Risk management • Team accountability 	<ul style="list-style-type: none"> • Team leadership • 28 years of building experience • Net Zero experience • Risk management • Schedule & cost • Building oversight 	<ul style="list-style-type: none"> • MSBA process management • SBC leadership • Meeting manager & facilitator • Communication manager 	<ul style="list-style-type: none"> • Financial manager • Budget & ProPay management • Change management • MSBA budget coordination 	<ul style="list-style-type: none"> • On-site troubleshooting • Daily communication w/Owner’s team • Transition training & turnover • Commissioning & punch list manager 	<ul style="list-style-type: none"> • Documentation & record management • Meeting minutes • Communication coordinator • Assist other team members 	<ul style="list-style-type: none"> • On-site daily activity record keeping • Drawing & specification compliance verification • 3rd party inspection coordinator

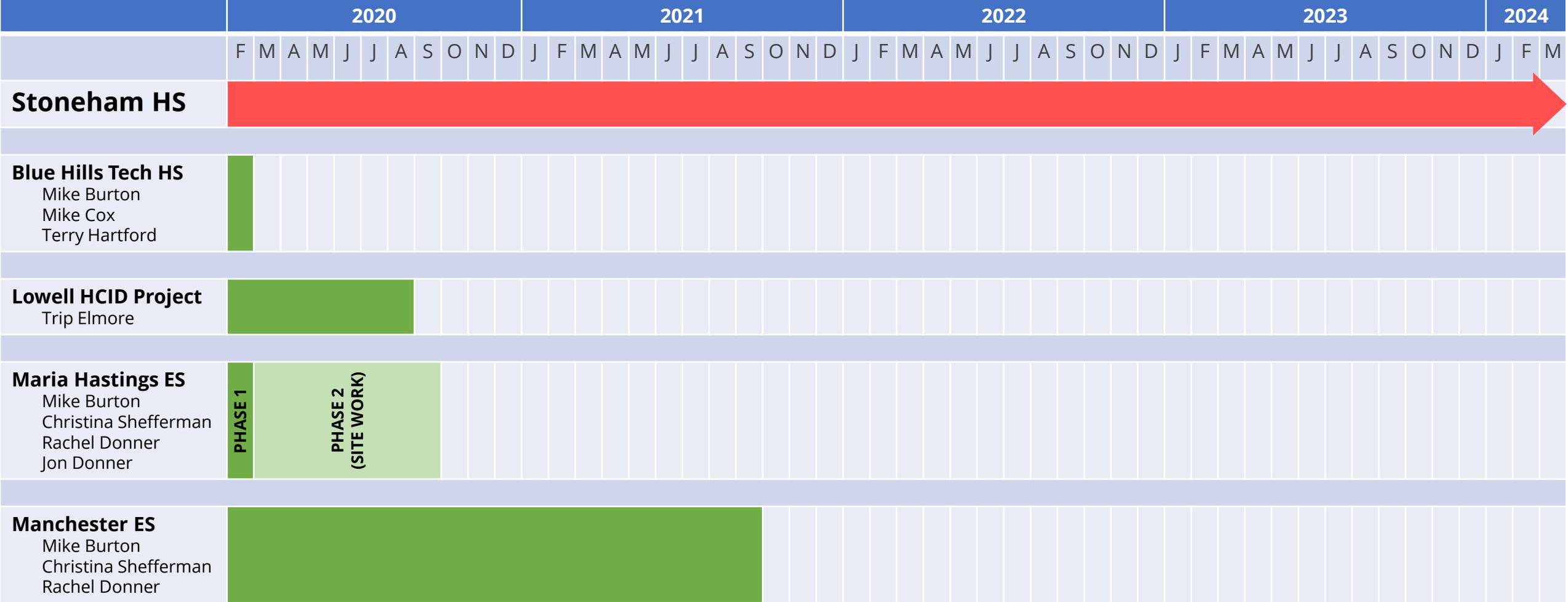
— TIME COMMITTED TO THIS PROJECT —

DESIGN 50%	40%	60%	40%	20%	60%	-
CONST. 50%	60%	40%	60%	100%	40%	100%



Please tell us the status of your current projects and how you will balance those with the needs of Stoneham. Can you easily handle another project and if awarded this project, how do you decide on which additional projects to pursue going forward?

Current Projects



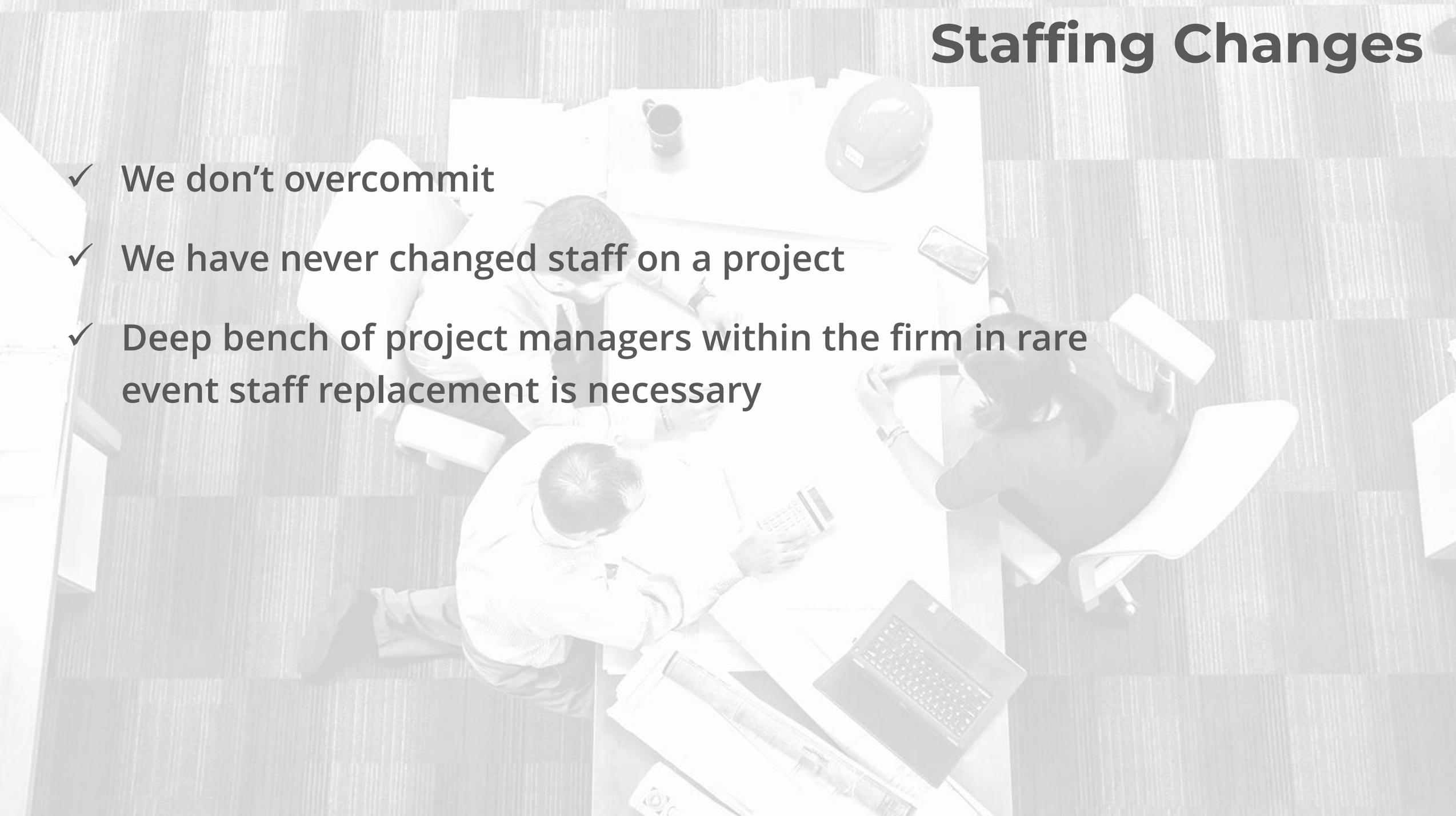
Q



If your company is awarded the contract, will the appointed staff change during the term of the contract and what would a potential replacement plan look like?

Staffing Changes

- ✓ We don't overcommit
- ✓ We have never changed staff on a project
- ✓ Deep bench of project managers within the firm in rare event staff replacement is necessary





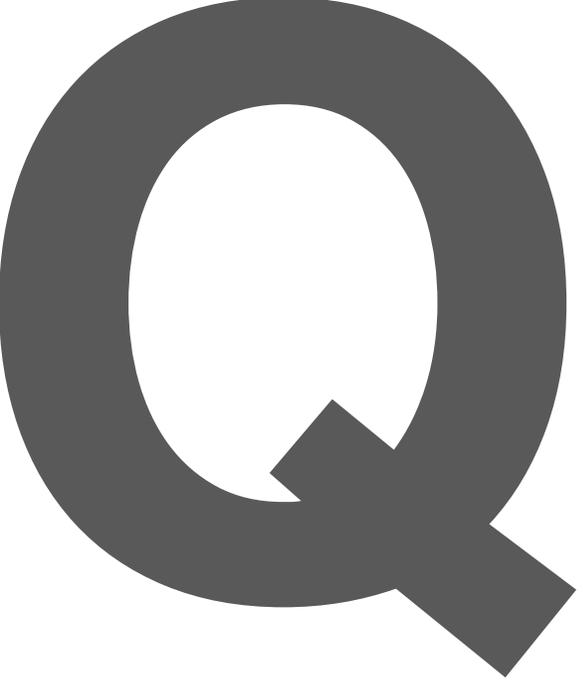
How do you intend to manage the construction budget to avoid significant increases from the original or approved budget, while avoiding significant compromises in quality, scope or sustainable features?

Managing Budget

- ✓ Organization is critical
- ✓ Confirm Stoneham goals for program and cost. Establish realistic total project budget
- ✓ Multiple estimates during design / Value engineering
- ✓ Quality bid documents / OPM design review
- ✓ Construction Manager (Chp. 149a)
- ✓ Change order review and negotiation
- ✓ Collaboration
- ✓ Constant monitoring & evaluation



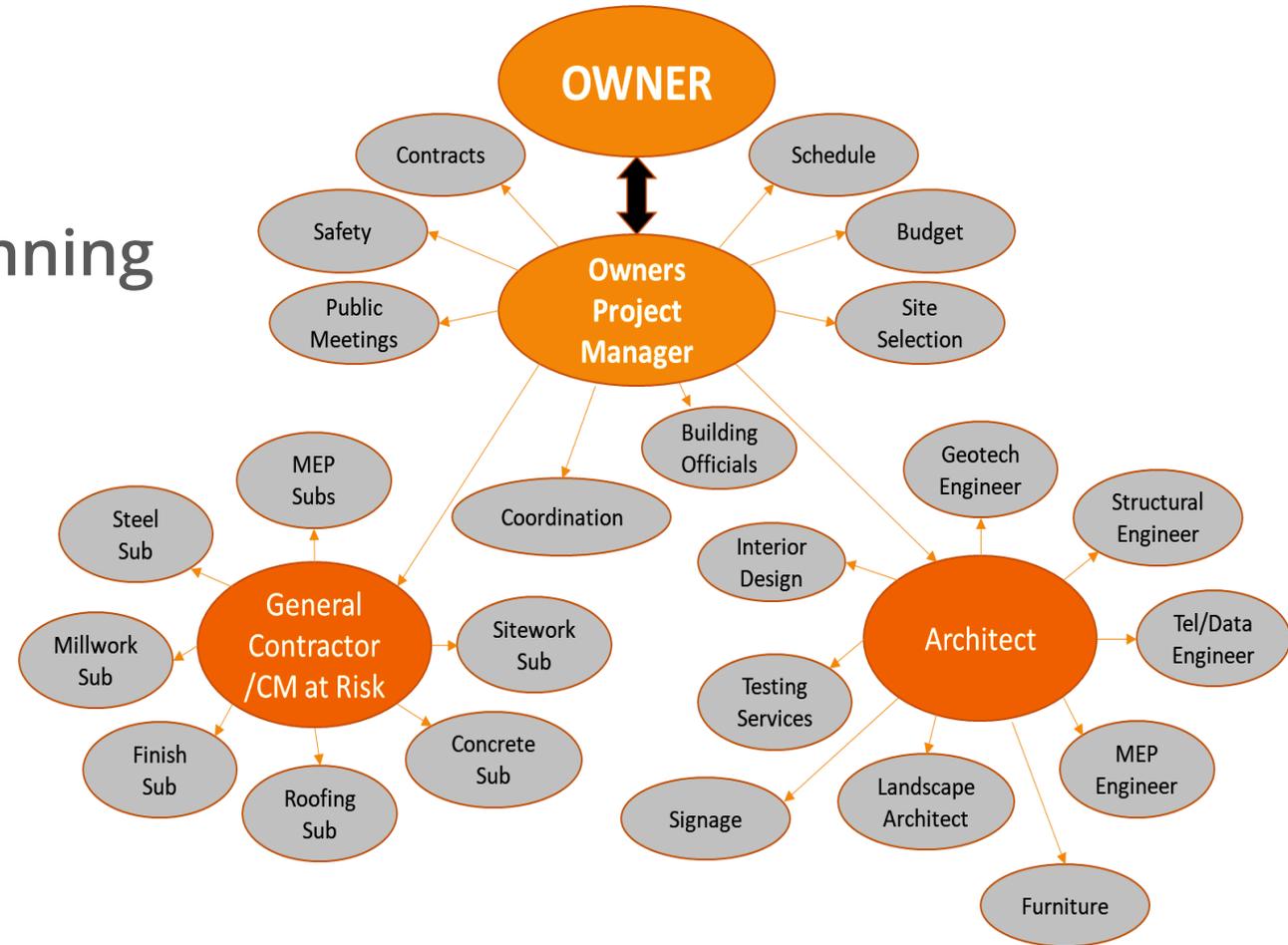
What ideas do you have to accelerate the schedule without exposing the town to missteps and undue risk? If you have examples of how you have successfully done these on other projects, please provide detail.

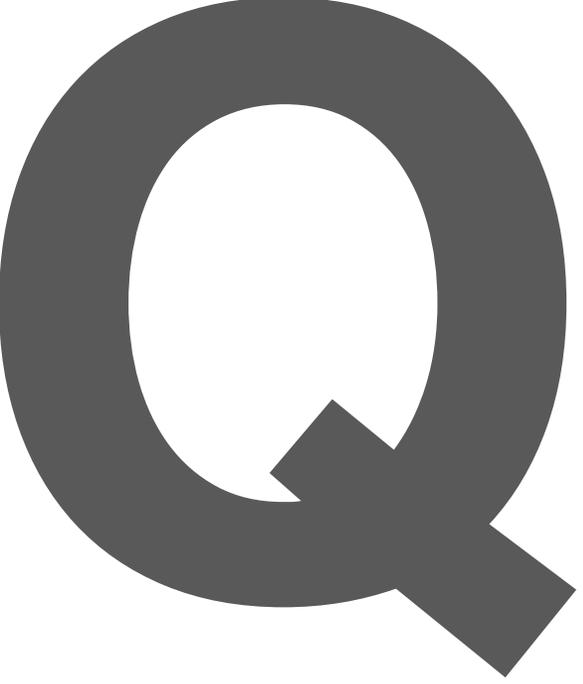


If you are the selected OPM, how would you describe your management style as it regards to public input and collaboration with all the Stakeholders?

Management Style

- ✓ Manage the project as if were our own
- ✓ We are an extension of you
- ✓ Engage in process from the beginning
- ✓ Identify key stakeholders
- ✓ Successful Vote





What services do you believe you can offer that sets you apart from other OPM companies?



Working with **D+W** has been **a great experience.**

They manage the project **as if it were their own** school—it is like having **an extension of our staff.**

They know the project inside and out and the team is **on top of every detail.**

They are **collaborative** in their process and do a great job keeping a large committee **informed and working efficiently.**

The combination of **collaboration and decisive decision-making** set them apart from other Project Managers.

Our complicated project on a very tight site is **on time and on budget!**

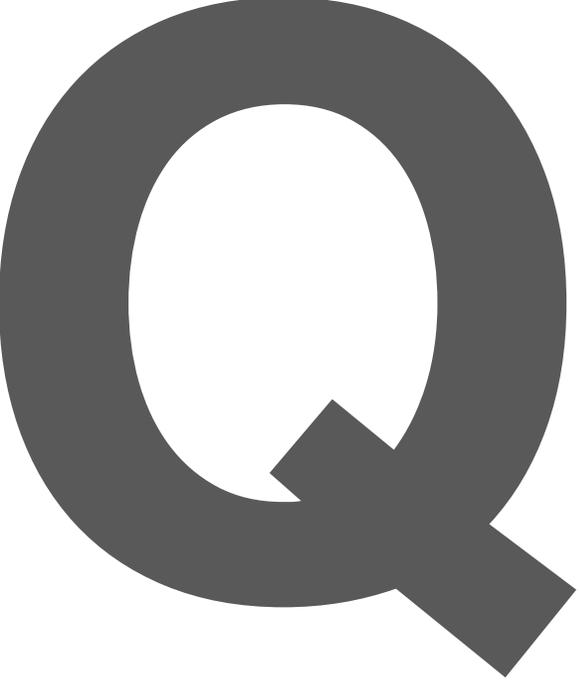
—Pam Beaudoin, Superintendent, Manchester Essex Regional School District





What sets us apart

- ✓ Knowledge of school building from construction and architecture disciplines
- ✓ Current understanding of building component constructability with regards to new building codes
- ✓ Customized tools to enhance reporting with MSBA



Describe in detail the most similar project to the Stoneham High School, as worked on by your firm and its team to be assigned to the project. Please outline your involvement, what challenges made it similar and how were they addressed. What lessons were learned from this project that will be relevant to Stoneham?



Similar Project

Maria Hastings, Lexington

- ✓ New school adjacent to operating school
- ✓ School located in residential area
- ✓ Site challenged with wetlands and ledge removal
- ✓ Shared sustainability goals (Geothermal below athletic fields)

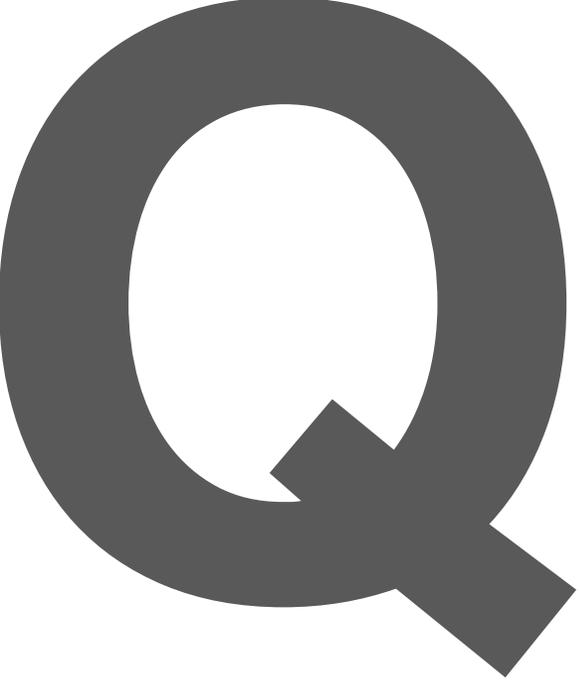


If you are selected, describe your attention to detail in the Commissioning of the building? Inclusive of onsite professional education and how long would this process take after Stoneham takes control of the building?

Commissioning

- ✓ Involve facilities manager from day one of the project
- ✓ Mandatory systems training
- ✓ We commit staff person from design through occupancy and initial operations (~ 1 year warranty period)





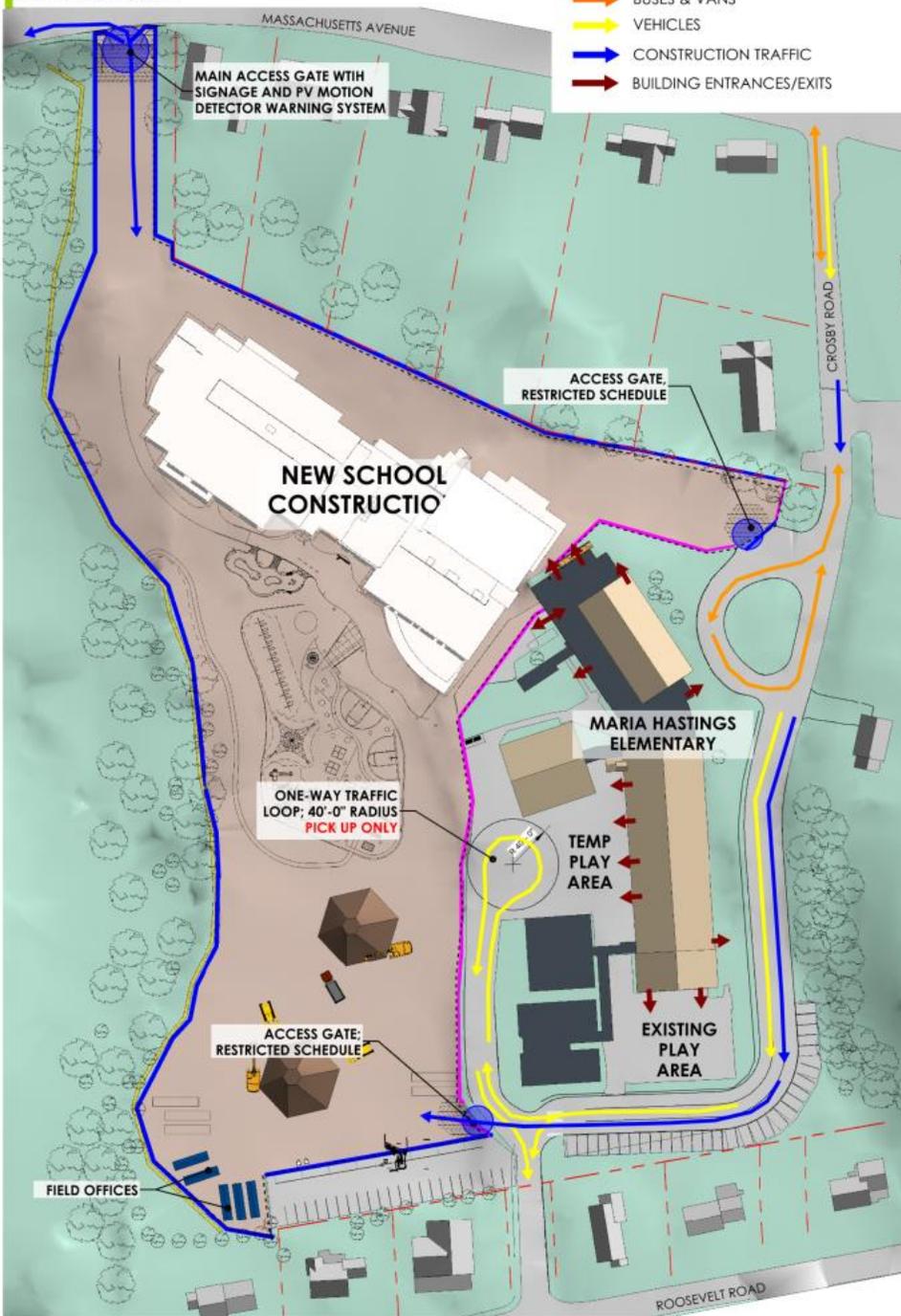
There are several known issues and community priorities if the current site is utilized. Please tell us your experience in working with potential wetland areas, the renovation of athletic fields, and managing traffic concerns. Please provide any innovative solutions that helped navigate the challenges of each.

Maria Hastings School

Lexington, MA



- ✓ Wetlands
- ✓ Ledge
- ✓ Soil remediation
- ✓ New fields
- ✓ Full compliance with Order of Conditions



Maria Hastings School

Lexington, MA

✓ Construction traffic

- Construction access
- Construction delivery route
- Coordinated around school operations
- Maintain all egress

✓ School traffic

- Buses, walkers, and drop off coordinated to minimize disruption

Athletic Fields

Newton, MA

24 Acre Site



33.5 Acre Site



Q



What about this project excites your firm?

We are excited!

- ✓ This project's success will resonate throughout your community.
- ✓ Enthusiasm and excitement among teachers, administrators, students, family, and citizens will be palpable.
- ✓ End result will be a building the entire community is proud of and will benefit from.
- ✓ We are eager to collaborate with you and guide this process in Stoneham.





QUESTIONS?

dw
DORE + WHITTIER